

MODULE LEADERS ANNUAL MONITORING REPORTING TEMPLATE

Each module leader is responsible for completing a module leaders report reflecting on the operation and academic standards.

The purpose of the module leader report is to provide an evaluation of how the module has performed during the relevant academic session being considered through annual monitoring. Module leaders should provide commentary on how students have performed and highlight what students had to say about the module to include what worked well and what did not. Where there are ongoing pattern(s) of student underperformance or student concern, module leaders should identify the remedial action implemented to address these issues before the module runs again. Similarly, where there are areas of good practice and quality enhancement, module leaders should highlight these to share as examples of good practice across other modules contributing to the award(s) it is associated with.

Once completed, each module leader report must be stored on the Module Chronicles for course leader's reference and completion of the associated course leaders report. Further detail of the Annual Monitoring process can be found in the [Quality Assurance and Enhancement Handbook](#).

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| Academic year | 2019-2020 |
| Approved module title | <i>Managerial Economics</i> |
| Module code | 5ECON021C |
| Period run(s) | SEM 1 |
| Number of registered students | 46 |
| Module status | <i>optional</i> |
| Module leader | <i>Dr. Alexander Mosesov</i> |
| List of course(s) module is associate with | <i>BSc (Hons) Economics</i> |
| SECTION 1: MODULE DEVELOPMENTS | |
| <ul style="list-style-type: none"> - <i>There were not any changes in Learning Features;</i> - <i>Module Leader was the only person delivering lectures and conducting seminars/tutorials. This should be considered as a positive experience, as it provided full connectivity between all three forms of subject delivery (lectures/seminars/tutorials);</i> - <i>Some tutorials were conducted based on Shark Tank (ABC) and Dragons' Den (CBC, BBC). Watching these shows in class with further discussion of presented business cases evidenced to be quite positive learning experience for students;</i> - <i>Additionally, last 5-6 weeks students were trained over the official text-book's web site offering MCQ's and short answer exercises;</i> - <i>Besides, several workshops were designed and conducted to illustrate application of the Excel worksheets towards practical managerial economic decisions.</i> | |
| SECTION 2: RESPONSE TO STUDENT ENGAGEMENT AND COMMUNICATION TO STUDENTS | |
| <ul style="list-style-type: none"> - <i>CCM 1 comments were mostly positive: out of 12 recorded students' responses 11 were positive while only one was negative;</i> - <i>One complaining student's concerns contained statements such as, zero teaching skills, no energy, delivery is awful, the worst lecturer and tutor, a lot of off topic sentences which demonstrated no constructive critique, but rather single student's unjustified personal ill will or resentment.</i> | |
| SECTION 3: STUDENT ASSESSMENT AND FEEDBACK | |
| <ul style="list-style-type: none"> - <i>In place of the feedback which was never presented to the module leader, here is an evidence of students' satisfaction with both the module and its leader (this photo was taken on the students' initiative at the last session of the semester)</i> | |



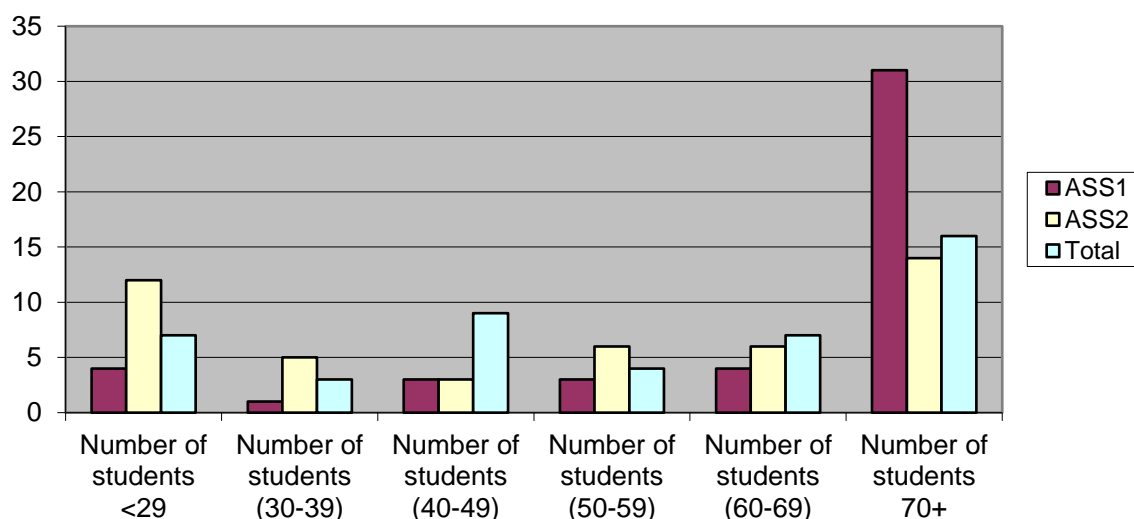
SECTION 4: RESPONSE TO EXTERNAL EXAMINERS

- Both CW and Final Exam papers were placed on the moderation system in time, but received only internal moderator's feedback, which was accounted for in the assessment documents.

SECTION 5: MODULE LEVEL STATISTICS

| | ASS1 (30%) | ASS2 (70%) | Total |
|----------------------------|------------|------------|-------|
| Number of students <29 | 4 | 12 | 7 |
| Number of students (30-39) | 1 | 5 | 3 |
| Number of students (40-49) | 3 | 3 | 9 |
| Number of students (50-59) | 3 | 6 | 4 |
| Number of students (60-69) | 4 | 6 | 7 |
| Number of students 70+ | 31 | 14 | 16 |

Managerial Economics, Semester 1, 2019-20



SECTION 6: MODULE ACTIONS FOR THE PREVIOUS ACADEMIC SESSION

- No actions were taken based on the previous academic session because no actions were suggested after the previous academic session.

SECTION 7: MODULE ACTION PLAN FOR THE CURRENT ACADEMIC SESSION to be completed in September 2020

- *There is no action plan necessary cause this module will be discontinued according to approved five-year plan.*

| Issue being addressed | Proposed action | Person responsible | Completion date |
|-----------------------|-----------------|--------------------|-----------------|
| N/A | N/A | N/A | N/A |

SECTION 8: OVERALL EVALUATION OF MODULE STRENGTHS AND WEAKNESSES

- *Overall, this module went well.*
- *According to Module Evaluation Questionnaire, the students are satisfied with the module since the students' average response was positive.*

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| Date of module leader report | 24.01.2020 |
| Completed by module leader (print) | Alexander Mosesov |