



CLASS PERFORMANCE INDICATOR

Name of Faculty: **Dr. Alexander Mosesov**
 Name of Course: **Microeconomics ECO101,**
 Name of Class: **BBT/BBI/BIB/BBM Sophomore**

Total number of students in the Class: **129** (53 Morning, Micro 'A' & 'B' and 74 Evening Micro 'A' & Finance 'A')

Total number of students **ABSENT** in the Class: **3 of 53**

Total number of students **CANCELLED** from the Class: **15 of 76**

PERFORMANCE OF PAST 9 WEEKS

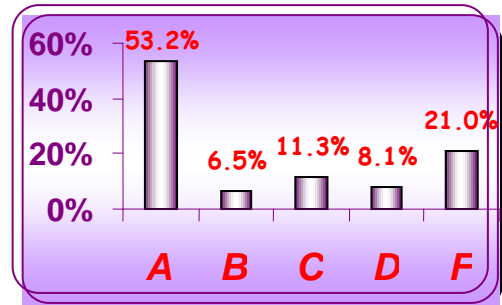
This performance report is based on the Mid-Term exam results.

MID-TERM PERFORMANCE

Morning Batches 'A' & 'B'

62 students

Grade	# of students, per.	Proportion, %
A	33	53.2%
B	4	6.5%
C	7	11.3%
D	5	8.1%
F	13	21.0%
Total	62	100%
AVERAGE GRADE		77.3

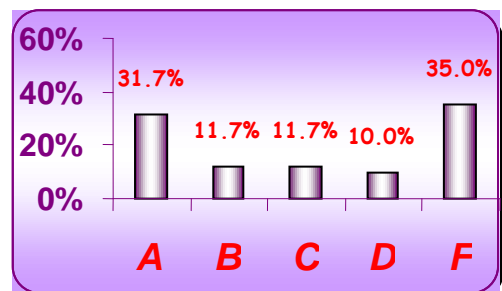


MID-TERM PERFORMANCE

Evening Batches 'A' & 'B'

60 students

Grade	# of students, per.	Proportion, %
A	19	31.7%
B	7	11.7%
C	7	11.7%
D	6	10.0%
F	21	35.0%
Total	60	100%
AVERAGE GRADE		67.2



COMMENTS ON RESULTS

Things are back to normal: morning batches over-perform evening batches. Morning batches have 60% A/B grades with the average of 77%, while evening batches A/B grade percentage is less than half – 43%. This would be okay for both morning and evening if not for high level of F's in the evening: 21% in the morning, 35% in the evening.

The latter is immediately related to the students' attitudes: of 21 failing evening students 14 have attendance in their 50ies or less (some of them 20-30%). I don't think it's possible to expect any good results from weak-background students hardly attending lectures on top ! Similar cases are observed in the morning – of 13 failures in the morning at least 5 are low attendees.

Another attitude issue is lack of motivation to study. Passing subject after subject with little or no effort whatsoever, students developed indifference to instructors' guidelines – read ahead, come to class prepared, attention in class, submit assignments in time, prepare for quizzes, etc. *Examples:* up to the last day before mid-term students kept asking if it's going to be subjective or objective – second year into their studies, after syllabus delivered, after multiple explanations in class !...

Late enrollment is another killer especially in the evening. Among failures 4-5 students stepped in between 3rd and 6th week after half and more of the material has already been covered and assessed. In spite of my warnings to put extra effort they never caught up.

On the positive side though, those who followed my instructions have done really well – more than half morning students and almost third of the evening students earned their A grades. This shows that the whole subject setup is designed and conducted clear study-friendly fashion and those who are putting proper effort succeed.

INTENDED MEASURES

Based on the above the following actions are intended

- Consult personally with each failing student to try and change their attitudes, as well as design personalized approaches for improvement;
- Try to team up good and bad students for self-studies;
- Try to conduct more revisions and/or additional sessions both with full batches, and with lagging students separately;
- Deposit Subject Folders in the library with handouts and practice questions;
- Continue written assignment (write-up of topics) - most of students confirm its usefulness;
- Reinforce students capacity to pass MCQ's;
- Introduce True-False questions both in quizzes and final at a rate of 50-50.

Date 13/11/2007