

Course Delivery Report

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Subject	Course Code	Group	# of students, persons	Average GPA, % of 70% accomplished
Macroeconomics	ECO112	Fr-M-Jan06	21	78.7%
	ECO112	Fr-E-Jan06	24	81.8%
TOTAL		2	45	80.4%

Average GPA (based on **70%** of accomplished assessments) is around **80%**, with **~79%** in the morning and **~82%** in the evening batches. Distribution of grades is quite normal (see next sheet "Analysis"), students falling into three following major groups: **1)** around 60% at an **A&B** level; **2)** approximately 40% **C&D** (with number of **C**'s twice as much as **D**'s); small group of three-four students with possible **F**'s (depending on Final's performance). **Possible failure cases include :**

ECO211M: Imad - low MT & quizzes (**40-55%**), late submission of assignment and attendance below **75%**; Mohamad Saleem - low MT & quizzes (**30-60%**), participation assignment not submitted and attendance below **75%**; Taymour - low quizzes (**20-35%**), participation assignment not submitted and attendance below **50%**.

ECO211E: Najeeb - low MT & quizzes (**40-60%**) and attendance below **75%**

Note: There are no students, neither morning, nor evening (including the above mentioned), which need more than **50%** of the final to pass. The above four are mentioned for the reason of their average quizz performance being below **50%**. I believe, in these cases their failure would be much deserved.

Post-Final projections are presented in the "Analysis" worksheet. They are based on each students' average quizz performance.

In general, this was the first time morning batch performed worse than evening students.

Strategies for further improvement :

- Develop seemingly positive result of use of Teaching Assistenship;
- Deposit Subject Folders in the library with handouts and practice questions;
- Reinforce students capacity to pass MCQ's;
- Continue hand-written assignment (*write-up of topics*) - most of students confirm its usefulness;
- Try to conduct additional sessions both with full batches, and with lagging students separately;
- Keep True-False questions both in quizzes and final (**50-50**)

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