

Course Delivery Report

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Subject	Course Code	Group	# of students, persons	Average GPA, % of 70% accomplished
Microeconomics	ECO101	Fr-MA	25	75.8%
	ECO101	Fr-MB	27	77.2%
	ECO101	Fr-E	22	64.5%
TOTAL		3	74	72.9%

Average GPA (based on 70% of accomplished assessments) is around **70%**, with **76%** morning and **64%** evening batches. Distribution of grades is not quite normal, students falling into two major groups: one includes **41** students in the **A & B** category, the second - **37, 13** of them with **F**'s. Only **14** students have **C & D**.

Overall performance could be considered rather positively: more than **52%** are **A & B**'s, although slightly short of **17%** are still failing.

As indicated by the average GPA above, as usual, morning batches perform better. They have higher **A** indicator (**30%** vs. **8%**), and less **F**'s (**13%** vs. **25%**). With dominating **B** pattern (**25% & 38%**, **M/E correspondingly**) evening students show "mirror reflection" to morning students in **C & D** categories (evening - **8% / 21%**, morning - **21% / 11%**, correspondingly **C/D**)

Relatively modest **F** level (**13** students out of **75**) is explained by several reasons:

- Actual number of students is still confused, there are two double entries, as well as "dead souls"
- **several** students did not submit their assignments (due by the mid-term!). This brought their GPA 10 points down.
- Many students confess, they had no clue how to study in college. Most of them got the idea by the mid-term. Some of those lagging promise to improve by the final - they got scared by a demonstrated by me prospect of a recourse.
- Related to the previous item, most of the students are not familiar with the MCQ testing - they are shocked by the necessity to read so much and make correct choices so quickly.
- Level of English & maths is still below desirable.

Strategy for improvement for the next semester :

- Plan to reinforce students capacity to pass MCQ's.
- Continue written assignment (*write-up of topics*) - most of students confirm its usefulness.
- Try to conduct additional sessions both with full batches, and with lagging students separately.
- Keep True-False questions both in quizzes and final (**12** of **50** - about **24%**)

Submitted:

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