



## ACADEMIC ADVISING REPORT

Academic Year 2007/08 - Spring Semester - 04.04.2008

<b><u>Name of Advisor:</u></b>	Dr. Alexander Mosesov
<b><u>Type of Report:</u></b>	Progress Report (Mid-Semester)
Number of Students in List:	31
Number of Students Advised (Created Profile):	31
Number of Students not maintaining required attendance:	26
Number of Students not maintaining required GPA:	13
Number of Students recommended for SAP:	3

### ***Specific Special Cases handled / Action taken:***

1. One of first weeks I had in-class meeting asking for their concerns, results presented below in "Comments", item 4;
2. Weeks 3 and 5 received early attendance warnings, met all defaulters asking for reasons and requesting improvement;
3. Several students expressed concerns towards Mr. Osama Shihabi's manner of teaching: excessive assignments, quality of grading, in-class and out-of-class behavior, etc. I discussed this with both Mr. Osama, and Dr. Amitabh, hopefully situation improved;
4. Certain dissatisfaction was expressed towards Dr. Azzam and Dr. Rajmohan, I had lengthy experience-sharing discussions with them, it seems, they managed to fix their situations;
5. 75% attendance restriction is quite effective, most of students got worried and increased their presence in class, except for two special cases of Fayaz and Kashif – I've been reporting their academic incapacity ever since I've get to know them.
6. In spite of accepted official policy "*same advisees for good*", I had several students removed, and several students added to my advisory cohort. Let's either cancel this policy for a reason, or stick to it! Students are not happy with changes in advisors, many my former advisees keep on coming to me for help.

### ***Comments:***

1. Some Stats (See Next Page Table):
  - ✓ Average attendance improved: it is 82%, with only 5 students below required level;
  - ✓ Semester started with 6 students' GPA below required "C" (2), two of them on probation;
  - ✓ Mid-Term results are not good: its GPA equivalent shows 10 "F"s and only 9 "A/B"s;
  - ✓ Average mid-term GPA equivalent is 2.0, indicating rather poor performance on average;
  - ✓ In general, 26 students' mid-semester results are below their previously accumulated GPA, average drop of .77 points.
  - ✓ Inter-semester comparisons show rather disturbing picture of steady decline in average GPA: 2.86 (first semester), 2.70 (first year), and 2.00 (current mid-term). This trend has to be stopped, any helpful hints, how to do so are appreciated!
2. *Conclusions:* current academic progress of advisees is in fact a regress. Before the end of semester I will try and meet students with degrading GPA and try to sort out reasons and ways for improvement. Another possibility is to contact parents in chronic cases. Besides, many students express their need in advise on how to improve their study skills which takes my continuous effort, I submitted an article on this for the college newsletter.
3. Overall academic environment in college needs improvement: some tests and quizzes are either too easy or exposed ahead of exams, cheating is still existent, some professors are excessively lenient, and so on – all this discourages and de-motivates students.
4. More or less common non-academic concerns of students include:
  - ✓ Canteen food is still overpriced and of poor quality;
  - ✓ Request benches outside of the building;
  - ✓ Ask for more social and sports events.